

Erica H. Wojcik, Ph.D

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2016 Kress Pedagogy Grant (\$2000)
 2016 Teagle Teaching and Learning with Museums grant (~\$500)
 2016 CLTL Creative Pedagogy Grant (\$1500)
 2013 Schwartz Research Fellowship, UW-Madison (\$1750)
 2009 Linguistics Senior Prize, Princeton University
 2009 Sigma Xi book prize in Psychology, Princeton University
 2009 High Honors in Psychology, Princeton University
 2008 Round Table Senior Thesis Grant, Princeton University
 2008 Howard Crosby Warren Jr. Prize in Psychology, Princeton University

PUBLICATIONS

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Wojcik, E. H., Pierce, M. C*, Stevens, G.* , & Goulding, S. J.* (2024). Referent-oriented interactions in infancy: A naturalistic, longitudinal case study from an English-speaking household. *J Child Psychol Psychiatr*, 74, 101911.

Casey K.*, Potter, C.E., Lew-Williams, C., & Wojcik, E.H. (2024). Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants’ first words include uh-oh and hi. *D*

Hutchinson, S.* , & Wojcik, E.H. (2022). Adult Beliefs About Cognitive Development Vary Across Experience and Expertise: A Focus Group Study. *P O* .

Wojcik., E.H., Zettersten, M., Benitez, V. B. (2022). The map trap: Why and how word learning research should move beyond mapping. *IRE C* .

Wojcik, E.H., Lassman, D.J.* , Vuvan, D.T. (2022). Using a developmental-ecological approach to understand the relation between language and music. *F N C* , : *G E C* .
C D L M N .

Wojcik, E.H. (2022). Diversifying collaboration networks to increase equity in psychology. *N R P* .

Wojcik, E.H., Prasad, A., Hutchinson, S.* , Shen, K*. (2021). Children prefer to learn

Sullivan, J., Mei, M., Perfors, A., Wojcik, E., Frank, M. (2021). A large, longitudinal audiovisual dataset recorded from the infant's perspective. *O M*

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Goulding, S.*, Fausey, C., & Wojcik, E.H. (in prep). Word frequency in child-directed speech is highly dispersed: A longitudinal case study of head-cam data.

CONFERENCE TALKS

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Goulding, S.*, Fausey, C., & Wojcik, E.H. (2021). 100,000 words encountered unevenly over six months of everyday infancy

Wojcik, E.H. & Saffran, J.R. (2014). Toddlers encode the relationships between novel nouns from sentences. Talk presented at the 19th International Conference on Infant Studies. Berlin, Germany.

Wojcik, E.H., Lew-Williams, C. & Saffran, J.R. (2014). The effect of visual context on word comprehension in 17-month-

Vuvan, D., Padukone, S*., Pierce, M*., Stevens, G*., Burnett, G*., Fausey, C., & Wojcik, E.H. (2022). Features of Singing in the Infant Home Environment. Poster

INVITED TALKS

Wojcik, E.H. (2023). Follow that baby!: Using naturalistic observation to enrich word learning research. Talk presented at Psychology Colloquium. Bard College.

Vuvan, D., & Wojcik, E.H. (2022). Using a developmental-ecological approach to understand the relation between language and music. Talk presented at the Cognitive Psychology

“Teaching with a lab preschool”

Council of Child Development Laboratory Administrators held at
Skidmore College (S17)

MENTORSHIP – SELECTED UNDERGRADUATE RESEARCH ASSISTANTS

Meg Pierce, '22 (Independent study x 2)

MA student at University of Edinburgh (Center for Language Evolution)

Lab manager in developmental psychology at UCSD (PIs: Lindsay Powell,
David Barner)

Lead author on one conference submission (submitted Spring 2022)

Sarah Goulding '21 (Independent study, Senior thesis)

School psychologist
MA in School Psychology, SUNY Brockport
Recipient of Summer Collaborative Research grant (2018)
Ramon Diah, '18 (Independent study, Summer RA)
Applying to child clinical PhD programs
Research Assistant with Dr. Susan Neuman at NYU
Recipient of Summer Collaborative Research grant (2017)

SELECTED SERVICE AND ACTIVITIES

Psychology Department

Assessment Committee (F16, S17, F17, F18, S19, F20, F21, S22)

Writing Center Liaison (F16-F18)

VAP hiring committee (S19)

Student Research Information Session (launched and organized S21-)

Biannual session for students to learn about and apply to psychology research labs

Created to diversify students who participate in research by making the application processes more transparent and equitable.

Developmental Science
Frontiers: Developmental Psychology
Infant Behavior & Development
International Journal of Bilingualism
Journal of Experimental Child Psychology
Journal of Speech, Language and Hearing Research
Language, Learning & Development
Psychological Science
Psychonomic Bulletin & Review
Psychology of Women Quarterly

Ad hoc conference submission reviewing
Boston University Conference on Language Development
Society of Research on Child Development
International Congress of Infant Studies

MEMBERSHIPS

Association for Psychological Science
CHILDES
Cognitive Science Society
Cognitive Development Society
International Congress for Infant Studies
Society for Research in Child Development