

ZOË FOWLER

University at Albany, State University of New York (SUNY Albany), Psychology Department

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EDUCATION

University at Albany, SUNY Ph.D., Social and Personality Psychology (in progress) M.A., Psychology (2021)	2018-Present
University at Albany, SUNY B.A., Major: Psychology; Minor: Sociology	2016-2018
Emory University Dual Major: Psychology; Neuroscience and Behavioral Biology	2014-2016
Emma Willard School High school diploma	2010-2014

RESEARCH EXPERIENCE & PROFESSIONAL DEVELOPMENT

Music-Evoked Imagining Workshop Princeton University Invited Session Chair	Expected 2024
Moral Narratives Workshop Crockett Laboratory, Princeton University Early Career Fellow	2022
University at Albany, SUNY Imagination & Cognition Laboratory Graduate Student/Researcher	2018- Present
	2018
Emory University Hampton Laboratory, Yerkes National Primate Research Center Undergraduate researcher	2015-2016

PUBLICATIONS

Fowler, Z., Law, K. F., Bontkes, O., Palombo, D. J., & O'Connor, B. B. (2024). Collaborative imagination synchronizes emotions about the future. *Submitted*.

Fowler, Z., Palombo, D., Madan, C., & O'Connor, B. B. (2024). Collaborative imagination synchronizes representations of the future and fosters social connection in the present. *Submitted*. [DOI: 10.1037/0893-3200.34.1.10](#)

"The Future We Imagine Together: Fostering Social Connection Through Co-Imagination" (Poster) 2023
International Conference on Learning and Memory (ICOLM); Huntington Beach, CA

"Collaborative Imagination: A Natural Language Processing Approach" (Poster) 2023
Society for Personality and Social Psychology (SPSP); Atlanta, GA

"The Future We Imagine Together: Fostering Social Connection Through the Cocreation of Shared Futures" (Data blitz presentation) 2022
Shared Reality & Authenticity Preconference, Society for Personality and Social Psychology (SPSP)*

"The Future We Imagine Together: Fostering Social Connection Through Collaborative Imagination" (Poster)
Society for Personality and Social Psychology (SPSP) Technology and Connectivity

