Special Circumstances for Student Ratings of Courses and Teaching – Fall 2020

Web Administration

Due to the COVID-19 pandemic and the shift to delivering instruction via varying methods (In-person, Online, Hybrid, Hyflex), Fall 2020 Student Ratings of Courses and Teaching hiea

Response Rates

The overall response rate, as usual, was calculated using all courses v
courses with no responses (a total of 18 students enrolled) were exc
for Fall 2020 was 51.5% (6,277 responses/12,196 enrollments). A tes
within the rang
When viewing t
Three-quarters

Response Rate	Course Sections (N)	Course Sections (%)

Please see the CEPP statement regarding Student Ratings and pandemic conditions. CEPP encourages faculty to keep the following statement in their records.
https://www.skidmore.edu/cepp/documents/Stmt-Regarding-Student-Ratings-Pandemic-Conditions-101920.pdf

All-College Report

The standard overall Fall 2020 All-College Report follows this preface. When comparing overall question results from Fall 2020 (web administered; lower response rate) to a 3-year prior fall average (paper administered), all-College means in Fall 2020 are -0.08 to -0.11 lower (see table). The Fall 2020 all-College overall question means were not lower than any single prior administration of the current form, first administered in Fall 2013 (see graph), though, due to a trend of slightly increasing means between Fall 2013 and Fall 2019, the Fall 2020 means are closer to those observed in year two (2014-15) of the current form. Fall 2020 means for the 19 individual non-overall questions (e.g., 1.01, 1.02, 3.01, etc.) were -0.04 to -0.12 lower than the 3-year prior fall average (not shown).

All-College -