A0

				Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4				91	116	456	663
Formerly B5				0	0	0	0
Formerly B6				91	116	456	663
Formerly B7				77	96	384	557
Formerly B8				1	3	14	18
Formerly B9		**B**		0	0	2	2
Formerly	**0**	**2**					

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	93.0%	664/714

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted,**

C1	Total first-time, first-year (freshman) men who applied	3,860	10,053	Accept Rate	(2,465/10,053)= 24.5%
C1	Total first-time, first-year (freshman) women who applied	6,193	Total Apps	Admit Yield	(661/2,465)= 26.8%
				Applied Yield	(661/10,053)= 6.6%
C1	Total first-time, first-year (freshman) men who were admitted	974	2,465		
C1	Total first-time, first-year (freshman) women who were admitted	1,491	Total Admits		
C1	Total full-time, first-time, first-year (freshman) men who enrolled	274			
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0			
			661 enrolled		
C1	Total full-time, first-time, first-year (freshman) women who enrolled	387			
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0			

FT, FY ENTERING

	Fall 17 app enroll	Prior apps who deferred	Total
Male	262	12	274
Femal	377	10	387
Total	639	22	661

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2017 admissions:		
C2	Number of qualified applicants offered a place on waiting list	2,300	
C2	Number accepting a place on the waiting list	461	
C2	Number of wait-listed students admitted	60	
		Yes	No
C2	Is your waiting list ranked?		X
C2	If yes, do you release that information to students?	Offered Waitlist, but not offered acceptance	2,240
C2	Do you release that information to school counselors?	Offered Waitlist, AND offered acceptance	60
		Offered Waitlist TOTAL	2,300

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

Freshman Profile

C9

C9	Percent submitting SAT scores	*42%*	*277/661*			277
C9	Percent submitting ACT scores	37%	*247/661*			247

C9		25th Percentile	50th Percentile	75th Percentile	Mean	Median
C9	SAT Evidence-Based Reading and Writing	610	660	700	653	660
C9	SAT Math	595	650	700	650	650
	SAT Total (2)	1230	1310	1390	1302	1310
C9	ACT Composite	27	29	31	29	29
C9	ACT Math	26	28	30	28	28
C9	ACT English	27	30	34	30	30
C9	ACT Writing	6.75	8	8.25	8	8

C9

C9

	SAT Evidence-Based

C11

C11	N/A				
C11	N/A	**HS Type**			
C11	N/A	Public/Charter	57.3%	*379/661*	
C11	N/A	Private	33.7%	*223/661*	
C11	N/A	Parochial	8.8%	*58/661*	
C11	N/A	Other (e.g., Homeschool)	0.2%	*1/661*	
C11	N/A				
C11	N/A				
	0.00%				

C12

		N/A
C12		N/A

Admission Policies

C13	**Application Fee**		
C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	$65.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14	**Application closing date**		
C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	January 15	
C14	Priority date:		

C15		Yes	No
C15			X

C16 **Notification to applicants of admission decision sent** *(fill in one only)*
C16

C17 **Reply policy for admitted applicants** *(fill in one only)*

C17	Must reply by (date):	May 1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	May 1
C17	Amount of housing deposit:	500.00
C17		*This deposit is considered a "student deposit" and is required whether the student requires housing or not. The deposit is held until the student separates from the
	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18	**Deferred admission**		
C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	2 years	
C19	**Early admission of high school students**		
C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 **Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21	**Early Decision**		
C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan	X	
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date	November 15	
C21	First or only early decision plan notification date	December 15	
C21	Other early decision plan closing date	January 15	
C21	Other early decision plan notification date	February 15	

EARLY DECISION

Apps:	ED1= 369 ED2= 260 Total= 629
*Accepts:	ED1= 247 ED2= 98 Total= 345
*Enroll:	ED1= 232 ED2= 94 Total= 326

* ED1 and ED2 apps rejected by Admissions, but deferred to RD pool and then accepted and possibly enrolled were excluded from the above table. Stats on these apps:
Accepts ED1, N=13
Enroll ED1, N=12
Accepts ED2, N=0
Enroll ED2, N=0

C21	**For the Fall 2017 entering class:**	
C21	Number of early decision applications received by your institution	629
C21	Number of applicants admitted under early decision plan	345
	Number enrolled under early decision plan	326
C21	Please provide significant details about your early decision plan:	

C22 **Early action**

	Yes	No
		X

C22 Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes	No

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	59	23	11
D2 Women	121	53	20
D2 **Total**	**180**	**76**	**31**

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3 Fall	X
D3 Winter	
D3 Spring	X
D3 Summer	

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript	X				
D5 College transcript(s)	X				
D5 Essay or personal statement	X				
D5 Interview		X			
D5 Standardized test scores				X	
D5 Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A

D8	List any other application requirements specific to transfer applicants: **At least one professor recommendation from current institution and mid-term report. Transfers with a 2-year degree need not supply standardized test scores.**

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission"

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall		April 1		3 weeks	
D9 Winter					
D9 Spring		November 15		3 weeks	
D9 Summer					

		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

E1

E1

		First-time, first-year (freshman) students **(N=661)**	Undergraduates **(N=2659)**
F1			
F1			
		66% (380/580)	66% (1558/2361)
F1		0%	0%
F1		0%	0%
F1		100% (635/635)	89.4% (2247/2513)
F1		0% (0/635)	10.6% (266/2513)
F1			0.3% (8/2659)
F1		0%	19.7
F1		18.2	19.7
F1		18.2	19.7
F2			
F2	Campus Ministries	X	
F2	Choral groups	X	
F2	Concert band	X	
F2	Dance	X	
F2	Drama/theater	X	
F2	International	X	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	$1,300	$1,300	$1,300
G5	Room only			$7,778
G5	Board only		$3,220	$5,226
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	$300	$1,684	$300
G5	Other expenses	$1,250	$1,200	$1,250

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	$1,715
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full3.3m ($0)Tj 236 >>BDC Q q 46.56 526 -0 0 8o4<.4 (l)-e(t)-1-e

H1			2017-2018 estimated	2016-2017 final
H1			X	
H3				
H3	Federal methodology (FM)			
H3	Institutional methodology (IM)			
H3	Both FM and IM	X		

		Need-based $ (Include non-need-based aid used to meet need.)	Non-need-based $ (Exclude non-need-based aid used to meet need.)
H1	**Scholarships/Grants**		
H1	Federal	$2,240,000	$0
H1		$1,600,000	$155,000
H1		$45,000,000	$564,000
H1		$0	$1,100,000
H1		**$48,840,000**	**$1,819,000**
H1			
H1		$2,400,000	$3,000,000
H1		$750,000	
H1		$0	$800,000
H1		**$3,150,000**	**$3,800,000**
H1			
H1		$0	$2,600,000
H1		$0	$3,800,000
H1		$0	$0

H2A	p)	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	$ 0	$ 0
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 0	$ 0

H3 Incorporated into H1 above.

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4

582

H5

H5

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)	
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	225	39%	$23,916	$21,479
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	223	38%	$19,211	$20,500
c) Institutional loan programs.	0	0%	$0	$0
d) State loan programs.	0	0%	$0	$0
e) Private student loans made by a bank or lender.	22	4%	$49,871	$33,525

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans		
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)		
H12	Direct Subsidized Stafford Loans		X
H12	Direct Unsubsidized Stafford Loans		X
H12			X
H12			X
H12			
H12			X
H12			
H12			
H13			
H13	NEED-BASED:		
H13	Federal Pell		X
H13	SEOG		X
H13			X
H13			X
H13			X
H13			
H13			
H13			
H14			
H14		Non-Need Based	Need-Based
H14			X
H14			
H14			
H14			
H14			
H14			
H14			X
H14			
H14		X	
H14			
H14			
H15			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	Exclude	Include if they teach one or more non-clinical credit courses
	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

			Full-Time	Part-Time	Total
I1	a)		277	107	384
I1	b)		55	10	65
I1	c)		148	57	205
I1	d)	Total number who are men	129	50	179
I1	e)	Total number who are nonresident aliens (international)	16	1	17
I1	f)		241	30	271
I1	g)		23	38	61
I1	h)		10	25	35
I1	i)		3	14	17
I1	j)		0	0	0
	k)	*Total number whose highest degree is a doctorate*	217	24	241
			312.7		

Skidmore College
Common Data Set 2017-2018

J1 Degrees conferred between July 1, 2016 and June 30, 2017
J1

J1	Category	Diploma/ Certificates	Associate	Bachelor's Major 1 (N)	Bachelor's Major 1 (%)	Bachelor's Major 1&2 (N)	Bachelor's Major 1&2 (%)	CIP 2010 Categories to Include
J1	Agriculture							1
J1	Natural resources and conservation			30	5.0%	33	4.6%	3
J1	Architecture							4
J1	Area, ethnic, and gender studies			12	2.0%	12	1.7%	5
J1	Communication/journalism							9
J1	Communication technologies							10
J1	Computer and information sciences			18	3.0%	19	2.7%	11
J1	Personal and culinary services							12
J1	Education			13	2.1%	14	2.0%	13
J1	Engineering							14
J1	Engineering technologies							15
J1	Foreign languages, literatures, and linguistics			11	1.8%	31	4.4%	16
J1	Family and consumer sciences							19
J1	Law/legal studies							22
J1	English			41	6.8%	49	6.9%	23
J1	Liberal arts/general studies			5	0.8%	6		

Athletics

Membership: NCAA Division III; Liberty League

Nickname: Thoroughbreds

	Intercollegiate		Intramural		Club Sports	
	Men	Women	Men	Women	Men	Women
Archery						
Badminton						
Baseball	Y					
Basketball	Y	Y	Y	Y	Y	Y
Bowling						
Boxing						
Cheerleading						
Cricket						
Cross-country					Y	Y
Cycling					Y	Y
Diving	Y	Y				
Equestrian		Y				
Fencing						
Field hockey		Y				
Football (tackle)						
Football (non-tackle)						
Golf	Y					
Gymnastics						
Handball						
Ice hockey	Y				Y	Y
Indoor Track						
Judo						
Lacrosse	Y	Y				
Martial Arts					Y	Y
Polo					Y	Y
Racquetball			Co-ed			
Rifle						
Rodeo						
Rowing (crew)	Y	Y				
Rugby						
Sailing						Y
Skiing (cross-country)						Y
Skiing (downhill)					Y	Y
Skin diving						
Soccer	Y	Y	Co-ed			
Softball		Y	Co-ed			
Squash						
Swimming	Y	Y				
Synchronized Swimming						
Table tennis						
Tennis	Y	Y	Co-ed			
Track and field						
Triathalon						
Ultimate (frisbee)						Y
Volleyball		Y	Co-ed			
Water polo						
Weight lifting						
Wrestling						

Majors offered by CIP code

Major Name	CIP Code	CIP Code Description
Environmental Studies	03.0103	Environmental Studies
American Studies	05.0102	American/United States Studies/Civilization
Asian Studies	05.0103	Asian Studies/Civilization
French Area Studies	05.0124	French Studies
Gender Studies	05.0299	Ethnic, Cultural Minority, and Gender Studies, Other
Computer Science	11.0101	Computer and Information Sciences, General
Education Studies	13.1202	Elementary Education and Teaching
German	16.0501	German Language and Literature
French	16.0901	French Language and Literature
Spanish	16.0905	Spanish Language and Literature
Classics	16.1200	Classics Lang, Literatures, Linguistics, General
English	23.0101	English Language and Literature, General
Self-Determined	24.0101	Liberal Arts and Sciences/Liberal Studies
Biology	26.0101	Biology/Biological Sciences, General
Exercise Science	26.0908	Exercise Physiology
Neuroscience	26.1501	Neuroscience
Mathematics	27.0101	Mathematics, General
Philosophy	38.0101	Philosophy
Religious Studies	38.0201	Religion/Religious Studies
Chemistry	40.0501	Chemistry, General
Geosciences	40.0601	Geology/Earth Science, General
Physics	40.0801	Physics, General
Psychology	42.0101	Psychology, General
Social Work	44.0701	Social Work
Anthropology	45.0201	Anthropology
Economics	45.0601	Economics, General
International Affairs	45.0901	International Relations and Affairs
Political Science	45.1001	Political Science and Government, General
Political Science-History	45.1001	Political Science and Government, General
Sociology	45.1101	Sociology
Political Science-French	45.9999	Social Sciences, Other
Political Science-German	45.9999	Social Sciences, Other
Political Science-Spanish	45.9999	Social Sciences, Other
Dance	50.0301	Dance, General
Theater	50.0501	Drama and Dramatics/Theatre Arts,
History of Art	50.0703	Art History, Criticism and Conservation
Art	50.0799	Fine Arts and Art Studies, Other
Music	50.0902	Music History, Literature, and Theory
Business	52.0101	Bus/Commerce, General
Business-French	52.9999	Bus, Manage, Marketing, Rel Support Serv, Other
Business-German	52.9999	Bus, Manage, Marketing, Rel Support Serv, Other
Business-Spanish	52.9999	Bus, Manage, Marketing, Rel Support Serv, Other
Business-Government	52.9999	Bus, Manage, Marketing, Rel Support Serv, Other
History	54.0101	History, General

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
*** Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, aio-0.6 (u)-0.6 (ar)-1.4(u)-0uw

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad**.

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given 75 -0 Td .3 (e)-0.6 (s)-8-9 (t)-8. (l)-1.2 (d)-0n6 (l)7-0.6 (m)-9.3 (a)-0.6 (t8-0.6 (p)-0.6 (en)-06 (f)-8.7g(at)-8.8 (ed)-0.n7 (u)-0.6 (dy)6.96 (t)-8.7 (s)3 (v)-24.8 (i)-1u3 (l)-1.6 (a)

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.
*** Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.
Model United Nations: A simulation activity focusing on con6 (c)-8.4s08.4 (e)k-8.7 (i)-1.2 (o)c (m)-9.2 6 (t)-8.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

*** Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as Cpder222 S tpSac (eiSp8-0.6 (f)-8.7(S)-0TT0 1 Tfs6 (c)-8.9 (i)-1.2 (a)- explanation of student's academic and extracurricular record.

Financial Aid Definitions

AwaxC Q q 24.96 645.6 (n)-0.6 (d/) (t)-8.7 (h)-0/cti5isnpro222Snomed.