



A5	<b>Degrees offered by your institution:</b>	
A5	<del>B</del>	
A5	<del>Ph</del>	
A5	<del>Ab</del>	
A5	<del>BA</del>	
A5	<del>BA</del>	
A5	<del>BA</del>	X
A5	<del>BA</del>	
A5	<del>BA</del>	X
A5	<del>BA</del>	
A5	<del>Deg</del>	
A5	<del>BA</del>	
A5	<del>Deg-</del>	
A5	<del>BA</del>	
A5	<del>Deg- b</del>	



**B1**

**B1**  
**B1**



**Graduation Rates**

EDS/  
 GRIP  
 EDS  
 2014

**For Bachelor's or Equivalent Programs**

2008  
 2007

**Fall 2008 Cohort**

(  
 2008.1  
 2008.

B4	2008	652
B5	2008	0
B6	2008	652
B7	2008	552
B8	2008	12
B9	2008	2
B10	2008	566
B11	2008	86.8%

**Retention Rates**

(  
 2013  
 2014

B22	2013	94.7% (625/660)
-----	------	--------------------

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Applied	3,025	8,669	Adm	(3,237/8,669)= 37.3%
C1	Admitted	5,644	Ap	Att	(724/3,237)= 22.4%
C1	Enrolled	1,182	3,237	Att	(724/8,669)= 8.4%
C1	Enrolled	2,055	Att		
C1	Enrolled	292	724		
C1	Enrolled	0			
C1	Enrolled	432			
C1	Enrolled	0			

FRESHMAN			
	Fall 4 p	Fall	Enroll
EN	286	6	292
ENR	424	8	432
ENL	710	14	724

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

C2	Do you have wait-listed students?	Y	N
C2	Number of wait-listed students in Fall 2014	X	
C2	Number of wait-listed students who were admitted	1,692	
C2	Number of wait-listed students who were not admitted	385	
C2	Number of wait-listed students who were not admitted	0	
C2	Do you have wait-listed students who were not admitted?	NO	
C2	Number of wait-listed students who were not admitted	LW	1,692
C2	Number of wait-listed students who were not admitted	AW	0
C2	Number of wait-listed students who were not admitted	DL	1,692

**Admission Requirements**

C3 High school completion requirement

C3	Do you require high school completion?	X
C3	Do you require high school completion?	
C3	Do you require high school completion?	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Do you require or recommend a general college-preparatory program?	X
C4	Do you require or recommend a general college-preparatory program?	
C4	Do you require or recommend a general college-preparatory program?	

C5

C5		Units Required	Units Recommended
C5			
C5			4
C5		4	
C5			



C8A I ~~require~~  
~~the following~~  
~~for~~ admission  
 for 2016.

C8A		ADMISSION				
		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT	X				
C8A	ACT					
C8A	SAT					
C8A	SAT					
C8A	ACT					
C8A	SAT	X				

C8B I ~~require~~  
~~the following~~  
~~for~~ admission  
 for 2016, ~~including~~  
~~the~~ following:

C8B	ACT	X
C8B	ACT	
C8B	ACT	

C8C ~~require~~  
~~the following~~  
~~for~~ admission:

C8C		X	Essays	
			SAT essay	ACT essay
C8C	ACT		X	
C8C	ACT			
C8C	ACT			
C8C	ACT			
C8C	ACT			
C8C	ACT			
C8C	ACT			
C8C	ACT			

C8D In addition, ~~include~~

C8D	Yes
-----	-----

C8E	SAT	Yes
C8E	ACT	Yes

C8F I ~~require~~  
~~the following~~  
~~for~~ admission:

C8G	ACT	X	
C8G	ACT	X	
C8G	SAT	X	
C8G	AP	X	
C8G	IB		
C8G	IB	X	Yes
C8G	IB		

C9

C9	81%	584/724	584
C9	30%	214/724	214

C9	25th Percentile	50th Percentile	75th Percentile	Mean
C9	560	620	670	616
C9	570	620	680	623
C9	563	620	680	620
C9	1150	1250	1340	1239
C9	1730	1870	2000	1858
C9	25	28	30	28
C9	25	26	29	27
C9	26	29	32	29
C9	8	8	9	8

C9

C9	ST	ST(N)	ST(%)	ST(N)	ST(%)	ST(N)	ST(%)
C9	700-800	97	16.6%	113	19.3%	104	17.8%
C9	600-699	257	44.0%	261	44.7%	249	42.6%
C9	500-599	188	32.2%	182	31.2%	193	33.0%
C9	400-499	39	6.7%	27	4.6%	35	6.0%
C9	300-399	3	0.5%	1	0.2%	3	0.5%
C9	200-299	0	0%	0	0%	0	0%
C9	<b>Total</b>	584	100.0%	584	100.0%	584	100.0%

C9

C9	AT	AT(N)	AT(%)	AT(N)	AT(%)	AT(N)	AT(%)
C9	30-36	71	33.2%	96	44.9%	45	21.0%
C9	24-29	119	55.6%	95	44.4%	138	64.5%
C9	18-23	23	10.7%	22	10.3%	26	12.1%
C9	12-17	1	0.5%	1	0.5%	5	2.3%
C9	6-11	0	0%	0	0.0%	0	0%
C9	<b>Total</b>	214	100%	214	100%	214	100%

C10

C10	42.6%	72/169
C10	78.1%	132/169
C10	96.4%	163/169
C10	3.6%	6/169
C10	0.6%	1/169
C10	23.3% 169/724	

C11

C11	CR 8.75	NA	
C11	CR 8.50	NA	HS Type
C11	CR 8.25	NA	61.5% (445/724)
C11	CR 8.00	NA	31.1% (225/724)
C11	CR 7.75	NA	7.5% (54/724)
C11	CR 7.50	NA	
C11	CR 7.25	NA	
C11	CR 7.00	NA	



100%	0%
------	----

C12	Admission Policy	NA
C12	Admission Policy	NA

**Admission Policies**

**C13 Application Fee**

C13		<input checked="" type="checkbox"/>	<input type="checkbox"/>
C13	Date	X	
C13	Amount	\$65	
C13		<input checked="" type="checkbox"/>	<input type="checkbox"/>
C13	Date	X	

C13	Information	
C13		X
C13		
C13		

C13		<input checked="" type="checkbox"/>	<input type="checkbox"/>
C13	Date	X	

**C14 Application closing date**

C14		<input checked="" type="checkbox"/>	<input type="checkbox"/>
C14	Date	X	
C14	Amount	\$15	
C14			

C15		<input checked="" type="checkbox"/>	<input type="checkbox"/>
C15	Are first-time, first-year students accepted for terms other than the fall?		X

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	Date	
C16	By	April
C16		

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Date	
C17	Amount	
C17	Date	
C17	Amount	\$500
C17	Date	
C17	Amount	
C17	Date	
C17	Amount	X

**C18 Deferred admission**

C18		<input checked="" type="checkbox"/>	<input type="checkbox"/>
C18	Date	X	
C18	Amount	2	

C19 Early admission of high school students

C19		✓	NI
C19		X	

C20 Common Application

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		✓	NI
C21		X	

C21

C21	ED1	ED2	AP	ED1	ED2
ED1= 283	ED2= 180				
ED1= 227	ED2= 86				
ED1= 219	ED2= 81				
ED1= 300					

C21

C21	463
C21	313
C21	300

C21 ED(2) - 188463 (C21) Tj2.43552lan w49ns?

C22 Early action

C22		✓	NI
C22			X

C22

C22  
C22

C22

C22	✓	NI
C22		

**D. TRANSFER ADMISSION**

**Fall Applicants**

	Yes	No
D1		
D1	X	
D1	X	

D2

	Ap	Ab	Am
D2	60	17	5
D2	122	47	13
D2	<b>182</b>	<b>64</b>	<b>18</b>

**Application for Admission**

D3		X
D3		
D3	X	
D3		

	Yes	No
D4		X
D4		

	Yes	No	Yes	No
D5	X			
D5	X			
D5	X			
D5		X		
D5	X			
D5	X			

D6		NA
----	--	----

D7		NA
----	--	----

D8

At least one professor recommendation from current institution and mid-term report.

D9 ~~http://www.skidmore.edu/~~  
~~www.skidmore.edu/~~

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9		Apr		3 w	
D9					
D9	M5		3 w		
D9					

D10					
D10					X

D11 ~~http://www.skidmore.edu/~~  
Strong record of achievement in liberal arts courses

**Transfer Credit Policies**

D12			C		
D13					
D13			60		
D14					
D14			60		
D15			NA		
D16			60		

D17 ~~http://www.skidmore.edu/~~  
Please refer to <http://www.skidmore.edu/registrar/> for transfer credit policies.



F1

F1	Feb 14	Feb 15
	(N=724)	(N=2612)
F1	69%	67%
	450/656	1597/2393
F1	0%	0%
F1	0%	0%
F1	100%	89%
		2198/2472
F1	0%	11%
		280/2472
F1	0%	0.03%
		7/2612
F1	18.1	19.6
F1	18.1	19.6

F2

F2				X
F2		X		
F2		X		
F2			X	
F2		X		
F2				X
F2			X	
F2	X			
F2			X	
F2		X		
F2		X		
F2			X	
F2	X			
F2	X			
F2				X
F2			X	
F2	X			
F2		X		
F2			X	

F3

F3		At 1 b
F3		X
F3		
F3		X

F4 Housing: ~~Open~~ ~~Public~~ ~~Open~~ ~~Public~~

F4	<del>Ch</del> X	
F4	<del>Ch</del>	
F4	<del>Ch</del>	
F4	<del>Ap</del>	
F4	<del>Ap</del> X	
F4	<del>Ap</del>	X
F4	<del>Ap</del>	
F4	<del>Ap</del>	
F4	<del>Ap</del>	
F4	<del>Ap</del>	
F4	<del>Ap</del>	
F4	<del>Ap</del>	X
<p><b>Gender neutral wing</b>  <b>Substance Free</b>  <b>24 Hour Quiet</b>  <b>Women's Floors</b></p>		



G0 ~~6/1/2015~~ ~~6/1/2015~~

X

6/1/2015

G1





G5 ~~අනුපිළි~~

		රු	මි (මුහ)	මි (මුහ)
G5				
G5	වෙළුම	\$1,300	\$1,300	\$1,300
G5	මුදල			\$7,166
G5	වෙළුම		\$2,770	\$4,862
G5	මුදල (මුදල)			
G5	මුදල	\$300	\$1,500	\$300
G5	මුදල	\$1,058	\$1,074	\$1,228

G6 ~~අනුපිළි~~

G6	රුකුළු මුදල	\$1,546
G6	මුදල මුදල	
G6	මුදල මුදල	
G6	මුදල මුදල	
G6	මුදල මුදල	



H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2					
H2	a	(DS 61 fig 2014 b)	724	2597	
H2	b	a	411	1350	
H2	c	b	336	1159	
H2	d	c	336	1146	
H2	e	d	336	1146	
H2	f	d	225	829	
H2	g	d	22	99	
H2	h	d			



I * 2014 * 2013 * 2014 * 2015 * 2016 * 2017 * 2018 * 2019 * 2020 * 2021 * 2022 * 2023 * 2024 * 2025 * 2026 * 2027 * 2028 * 2029 * 2030
--

H4		46%	
H4a		45%	
H5	average	\$22,887	Median=\$22,012
H5a	average	\$19,400	Median=\$21,194

**Aid to Undergraduate Degree-seeking Nonresident Aliens ( )**

H6		
H6		x
H6		x
H6		
H6		96
H6		\$56,600
H6		\$5,430,000
H7		
H7		
H7		x
H7		
H7		
H7		

**Process for First-Year/Freshman Students**

H8

H8  
H8  
H8  
H8  
H8  
H8  
H8

x  
x

H9  
H9  
H9  
H9

2/1

H10  
H10  
H10  
H10  
H10



x N

4/1

H11  
H11  
H11

5/1

Types of Aid Available

By type

H12  
H12  
H12  
H12  
H12  
H12  
H12  
H12  
H12

x  
x  
x  
x  
x

H13  
H13  
H13  
H13  
H13  
H13  
H13  
H13  
H13  
H13

x  
x  
x  
x  
x

H14  
H14



H14  
H14  
H14  
H14  
H14  
H14  
H14  
H14  
H14  
H14



x

x

SDS

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2014. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

Full-time instructional faculty with a doctorate

	Full-time	Part-time	Total
(a) Full-time instructional faculty with a doctorate	259	109	368
(b) Part-time instructional faculty with a doctorate	40	10	50
(c) Full-time instructional faculty without a doctorate	144	60	204
(d) Part-time instructional faculty without a doctorate	115	49	164
(e) Full-time instructional faculty with a terminal degree	9	1	10
(f) Part-time instructional faculty with a terminal degree	225	36	261
(g) Full-time instructional faculty without a terminal degree	21	39	60
(h) Part-time instructional faculty without a terminal degree	11	26	37
(i) Full-time instructional faculty with a terminal degree who are also in category (a)	2	8	10
(j) Full-time instructional faculty with a terminal degree who are also in category (b)	0	0	0
(k) Total number whose highest degree is a doctorate	201	24	225

Full-time instructional faculty: 368

Part-time instructional faculty: 261

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: 261

I1

	Full-time	Part-time	Total
(a) Full-time instructional faculty with a doctorate	259	109	368
(b) Part-time instructional faculty with a doctorate	40	10	50
(c) Full-time instructional faculty without a doctorate	144	60	204
(d) Part-time instructional faculty without a doctorate	115	49	164
(e) Full-time instructional faculty with a terminal degree	9	1	10
(f) Part-time instructional faculty with a terminal degree	225	36	261
(g) Full-time instructional faculty without a terminal degree	21	39	60
(h) Part-time instructional faculty without a terminal degree	11	26	37
(i) Full-time instructional faculty with a terminal degree who are also in category (a)	2	8	10
(j) Full-time instructional faculty with a terminal degree who are also in category (b)	0	0	0
(k) Total number whose highest degree is a doctorate	201	24	225





**J. DEGREES CONFERRED**

J1 Degrees conferred between July 1, 2013 and June 30, 2014

J1 ~~Financial~~  
~~Assets~~  
~~and~~ ~~Liabilities~~  
~~at~~ ~~the~~ ~~end~~ ~~of~~ ~~the~~ ~~reporting~~ ~~period~~  
~~as~~ ~~of~~ ~~June~~ ~~30,~~ ~~2014~~  
~~in~~ ~~accordance~~ ~~with~~ ~~the~~ ~~requirements~~ ~~of~~ ~~the~~ ~~GAAP~~

~~and~~ ~~the~~ ~~amount~~ ~~of~~ ~~the~~ ~~net~~ ~~assets~~ ~~and~~ ~~liabilities~~ ~~reported~~ ~~therein~~

J1	Category	Diploma/Certificates	Associate	Bachelor's Major I (N)	Bachelor's Major I (%)	Bachelor's Major 1&2 (N)	Bachelor's Major 1&2 (%)	CIP 2010 Categories to Include
J1	Ab							1
J1	Ab	32	4.7%	36	4.4%	3		4
J1	Ab			29				9
J1	Ab	20	2.9%					10
J1	Ab							12
J1	Ab	8	1.2%	9	1.1%			13
J1	Ab			15			1.8%	14
J1	Ab							15
J1	Ab	19	2.8%	41	5.0%			19
J1	Ab							22
J1	Ab			49			7.2%	23
J1	Ab	12	1.8%	12				25
J1	Ab			57	8.3%	59		26
J1	Ab			12	1.8%	15		27
J1	Ab							28 & 29
J1	Ab							30
J1	Ab			28	4.1%	30		31
J1	Ab	12	1.8%	14				39
J1	Ab			25	3.7%	2		40
J1	Ab			75	11.0%			41
J1	Ab							42
J1	Ab							43
J1	Ab	12	1.8%	15	1.8%			46
J1	Ab			94	13.7%			45
J1	Ab							47
J1	Ab							48
J1	Ab							49
J1	Ab			119	17.4%	132		50
J1	Ab			76	11.1%	84		51
J1	Ab			19			2.7%	52
J1	Ab							54
J1	Ab			684	100.0%		100.0%	

**Institutional Finances:**

The market value of the total endowment at your institution as of June 30, 2014: \$33

### Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

**1 (year\*)** ~~\_\_\_\_\_~~

**\* Academic advisement:** ~~\_\_\_\_\_~~

**Accelerated program:** ~~\_\_\_\_\_~~

**Admitted student:** ~~\_\_\_\_\_~~ ge ga gp gm a yb

**\* Adult student services:** ~~\_\_\_\_\_~~ g ea p ea yb

**American Indian or Alaska Native:** ~~\_\_\_\_\_~~

**Applicant (first-time, first year):** ~~\_\_\_\_\_~~

**Application fee:** ~~\_\_\_\_\_~~ not \_\_\_\_\_

**Asian:** ~~\_\_\_\_\_~~

**Associate degree:** ~~\_\_\_\_\_~~

**Bachelor's degree:** ~~\_\_\_\_\_~~ not \_\_\_\_\_

**Black or African American:** ~~\_\_\_\_\_~~ g b gaa y tba gfae

**Board (charges):** ~~\_\_\_\_\_~~ gaa gaa gaa

**Books and supplies (costs):** ~~\_\_\_\_\_~~

**Calendar system:** ~~\_\_\_\_\_~~

**Campus Ministry:** ~~\_\_\_\_\_~~

**\* Career and placement services:** ~~\_\_\_\_\_~~

**Carnegie units:** ~~\_\_\_\_\_~~ @ yaa y daa y ba je

**Certificate:** ~~\_\_\_\_\_~~ Postsecondary award, certificate, or diploma.

**Class rank:** ~~\_\_\_\_\_~~ gaa gaa gaa gaa gaa

**College-preparatory program:** ~~\_\_\_\_\_~~

**Common Application:** ~~\_\_\_\_\_~~

**\* Community service program:** ~~\_\_\_\_\_~~ m yo pa paa y ea pen

Commuter: A

ge

Contact hour: A

Continuous basis (for program enrollment): A

g

Early decision plan: A ~~plan~~

~~plan~~

~~plan~~

~~plan~~

English as a Second Language (ESL): A ~~plan~~

~~plan~~

~~plan~~

Exchange student program-domestic: A ~~plan~~

~~plan~~ in the United States ~~plan~~

~~plan~~ See also Study abroad.

External degree program: A ~~plan~~

~~plan~~

~~plan~~

Extracurricular activities (as admission factor): ~~plan~~

~~plan~~

~~plan~~

First-time student: A ~~plan~~

~~plan~~

~~plan~~

~~plan~~ ).

First-time, first-year (freshman) student: A ~~plan~~

~~plan~~

~~plan~~

~~plan~~ ).

First-year student: A ~~plan~~

~~plan~~

Freshman: A ~~plan~~

\*Freshman/new student orientation: ~~plan~~

~~plan~~

~~plan~~

Full-time student (undergraduate): A ~~plan~~

~~plan~~

Geographical residence (as admission factor): ~~plan~~

~~plan~~

~~plan~~

~~plan~~

Liberal arts/career combination: ~~gubg~~  
~~gubg~~  
b g e gb

Race/ethnicity: ~~White~~

~~White~~

~~White~~ ye go p.

Race/ethnicity unknown: ~~White~~

~~White~~

~~White~~

~~White~~

~~White~~

Volunteer work (as admission factor): <del>Should be included in the calculation of the wait list.</del>
Wait list: <del>Should be included in the calculation of the wait list.</del>
Weekend college: <del>A student who attends college on weekends should be included in the calculation of the wait list.</del>
White: <del>A student who is white should be included in the calculation of the wait list.</del>
* Women's center: <del>Should be included in the calculation of the wait list.</del>
Work experience (as admission factor): <del>Should be included in the calculation of the wait list.</del>
<b>Financial Aid Definitions</b>
Awarded aid: <del>Should be included in the calculation of the wait list.</del>

External scholarships and grants: <del>Should be included in the calculation of the wait list.</del>
Financial aid applicant: <del>Any student who applies for financial aid should be included in the calculation of the wait list.</del>
Indebtedness: <del>A student who is indebted should be included in the calculation of the wait list.</del>

Institutional scholarships and grants: <del>Should be included in the calculation of the wait list.</del>
Financial need: <del>Should be included in the calculation of the wait list.</del>
Need-based aid: <del>Should be included in the calculation of the wait list.</del>
Need-based scholarship or grant aid: <del>Should be included in the calculation of the wait list.</del>
Need-based self-help aid: <del>Should be included in the calculation of the wait list.</del>
Non-need-based scholarship or grant aid: <del>Should be included in the calculation of the wait list.</del>
Note: Suggested order of precedence for counting non-need money as need-based:
Non-need-based self-help aid: <del>Should be included in the calculation of the wait list.</del>
Work study and employment: <del>Should be included in the calculation of the wait list.</del>

**SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2014-2015**

There are no structural or definitional changes ~~CDS~~ **CDS for 2014-2015:**

other than the incremental advancement by one for year-dependent items.