

INSTITUTIONAL POLICY AND PLANNING COMMITTEE
MEETING MINUTES
September 8, 2017
10:30 a.m.

PRESENT: Cerri A. Banks; Erica Bastress; Dukehart Beau Breslin; Grace Burton; Paul Calhoun; Bill Duffy; Greg Gerbi; Philip A. Glotzbach, Chair; Tim Harper; Lisa Hobbes; James Kennelly, Vice Chair; Kris Leggiero; Eric Morser; Levi Rogers; Taylor Salvatore; Max Fleischman '19 (for Kira Geary '18); Joseph Stankovich; Kim Verstandig; Michael D. Westand; Joshua C Woodfork.

ABSENT: Mary Lou Bates

Called to order at 10:00 AM.

1. Approval of Meeting Minutes

IPPC approved the minutes from the May, 2017 meeting.

2. TED Talk: C. Adichie, "The Danger of a Single Story"

Joshua Woodfork, Vice President for Strategic Planning and Institutional Diversity, introduced the idea of IPPC Committee members screening TED Talks in a shared learning experience. He suggested that the Committee members pair up in groups of two as facilitators, each team of facilitators taking turns selecting and presenting a TED Talk. Talks should be no more than twenty minutes in length, and links should be shared one week prior to the next meeting. At the opening of IPPC meetings, one member of the Committee will be asked for a one word response to that meeting video, 2) facilitators will offer a brief explanation as to why they chose the particular TED Talk, and 3) the exercise will conclude with

affirmation allows for the community to regularly review our values and provides a catalyst for discussion.

7.

After hearing from IPPC's faculty membership, Phil reported that that College leadership will create an opportunity for another CIS Open Forum so that the campus community is able to come together to hear updates and ask questions.

9. Agenda Setting for 20172018: Call for Items

Cerri Banks requested the IPPC continue work on the smoking policy at an upcoming meeting.

The meeting concluded at 12:00 p.m.

Please inform the President's Office of any changes to these minutes.

Appendix I

Diversity and Inclusion at Skidmore College

Skidmore College is committed to fostering a diverse and inclusive community in which members develop their abilities to live in a complex and interconnected world. Consistent with our educational mission, we recognize ourselves as a community that respects individual identities based on varying sociocultural characteristics such as race, ethnicity, gender identity and expression, sexual orientation, national origin, first language, religio(e)4 (sqt)-2 (e)4eh <</Mi se, r2