

HONORS FORUM COURSES

Fall 2020

HF 100-001

HON: Latin American History: Cities

1 Credit

J. Dym

R 5:05-6:00

Open to students enrolled in HI 111P.

In this course, students of Latin American history will break away from constraints of a traditional chronological approach to history courses by focusing on themes that cut across place and time. In Fall 2020, the topic will be cities and urban life. Students will receive an introduction to methods and approaches in urban studies. They will then select a focused topic and, in small groups, identify continuities and changes in one aspect of city living (such as sports, built environment, capital cities, food supply, or government). By the end of the semester, each group will present its research to students enrolled in the parent class.

HF 203-001

Citizen Studentship

4 Credits

R. Rotheim

T/TH 12:40-2:00/Ladd 207

A course that places students at the center of the learning process. In this course, students and the instructor work in a collaborative environment. Through readings, assignments, and direct class discussion, students will explore the role of the citizen in a democratic society.

Prerequisite: sophomore standing or permission of instructor.

Peer Health Education

Ladd 307

During Peer Health Education by guiding students in the development of leadership and wellbeing among the Skidmore student body. This course provides an opportunity to further delve into specific areas of study. Students will design, implement, and evaluate projects on a variety of topics relevant to the lives of college students including substance abuse, sexual assault, eating disorders, stress, mental health, and more. This course will be fully addressed by peer counselors and health promotion professionals. Students will continue to build on leadership and communication skills on the Skidmore campus.

HF 315-001-007

Adv. Peer Health Education

1 Credit

J. McDonald

TBD

An expansion of concepts covered in Peer Health Education by allowing students to fine tune their health promotion and peer counseling skills. Students will select specific areas of interest and will work closely with other Peer Health Educators and the instructor to plan, implement, and rigorously evaluate outreach programs on campus. The course will focus on building leadership and communication skills and on deepening the expertise of the students on college health related issues.

Prerequisites: HF 215 and permission of the instructor.

Not for liberal arts credit. May be repeated for credit.

AN 102H-001

Honors: Anthropology of the Human Past

4 Credits

K. Baustian

T/R 9:10-11:00/Dana 348

Course provides an expansive overview of primate evolution, the origin of modern humans, and their physical and cultural adaptations throughout time. Topics explored will include the geographical distribution of humans across the globe, the growth of populations, cultural adaptation, subsistence practices, the domestication of plants and animals, ritual behavior, and technological innovation.

CS-275H.001004

Computer Science Research

1 Credit

M. Eckmann, T. O'Connell, C. Reilly, D. Read

TBD

An introductory exploration of research in computer science. The students, in collaboration with a faculty mentor, will participate in a research project in a particular area of computer science. The research projects may, for example, include designing algorithms for computational problems, surveying the research literature, implementing existing algorithms from the research literature, or performing computational experiments.

Prerequisites: permission of instructor. Students may only take four CS275H courses in their

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identities and expressions have varied historically and culturally. We will read and write about practices like drag and crossdressing that play with normative expectations, as well as about non-binary and transgender identities that reject the notion of gender to the biological sex assigned on a birth certificate. Above all, we will write and talk about writing: essays, short assignments, and peer review sessions, and we will explore how writing reflects gender and shapes our understanding of what gender is.

EN 105H-002

Meltdown: Literature, Culture, & Climate Crisis

4 Credits

T. Weintzen

M/W 2:30-3:50/PMH 303

Climate change is often thought of as a technical problem, something squarely in the domain of the sciences and policy makers. What practical value do the humanities really offer in mitigating the mass extinction of species or rising sea levels, after all? The sheer scale of climate change demands new cultural narratives that might allow us to navigate a dramatically changed future. If our species is to survive, we will, in short, require new ways of thinking about the world and the cultures that define it.

In this course, we will engage a wide array of cultural texts that register our moment of ecological history—and texts that imagine possible futures for us. We will read and write about work by scientists, public policy experts, and historians.

May be repeated for credit. Must be taken S/U.

MA -275H.00109

Mathematics Research

1 Credit

J. Douglas

D. Vella

M. Hofmann

M. Huibregtse

R. Hurwitz

L. Oremland

R. RoeDale

C. Szabo

R. Trousil

TBD

Exploration of a research topic in mathematics. The students, in collaboration with a faculty mentor, will participate in a research project in a particular area of mathematics, which may be related to the faculty member's research program.

Prerequisites permission of the instructor. Students may only take four MA 275H courses in their careers and may take no more than two in any given semester. If two are taken in a single semester, each must be a different section.

MA275H may not be counted to (c 0 Tw 6 (n)-4 (a s)-5 (i)-6 (n) s)-5 ((u)-4 6T6.438 0 Td [(pe))-2 (a)

that progress? Has this extraordinary progress been an unmitigated good? What have been the grounds for