Skidmore endorses its first Campus Sustainability Plan

In May 2015, the College endorsed the Campus Sustainability Plan, which highlights the College's work so far and sets goals for 2025 in 5 focus areas: energy, waste, lands and grounds, food, and engagement. More details are available at: skidmore.edu/sustainability/plan

A new Skidmore Sustainability Map gives a layout of all

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This past summer, 9 ES students successfully competed for funding from various groups and programs on campus to undertake summer internships that focused on a range of environmental issues, working with groups in the Albany/Saratoga area, across the coast, and in countries around the world.

ES Summer Internship Ad Winners

STrah Coburn '16, ES minor

STrah was awarded an ESSIA award to research volun-tourism with the Bodhi Surf and Yoga School in Costa Rica. Sarah assisted Professor Schneller in researching the effects of volun-tourism experiences on high school students. She conducted this research

alongside students in Bahia Ballena, Costa Rica where the

Eliza Hollister'15, ESC major

Eliza interned at Radix Ecological and Sustainability Center in Albany, bolstering her knowledge of urban agricultural practices, becoming more involved in and informed of food systems and food justice in the Capital District, and forming connections with local professionals involved in environmental education. She gave tours to visitors, tended garden beds, picked up trash, built a fence, spread truckloads of wood chips, and transplanted a whole lot of vegetable plants. Eliza's internship provided her with the opportunity to serve the community and to form connections with similarminded people.

Michaela Kerxhalli-Kleinfield '16, ESC major

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Every summer, Skidmore's Faculty Student Summer Research (FSSR)

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Caroline Tuttle '17 spent last summer working with researchers at SUNY Buffalo's Department of Geology, investigating stream contamination. She presented her research at the Geological Society of America's national conference in Baltimore this past November, with a posted entitled "Analyzing daily variability in . concentrations in an urban stream."

Emily Mangan '16 worked with a number of senior fellows, including John Campbell, former ambassador to Nigeria, during her internship at the Council on Foreign Relations last summer. She published an op-ed on Nigerian oil theft, "A primer on Nigeria's oil bunkering," found at: http://blogs.cfr.org/campbell/2015/08/04/a-primer-on-nigerias-oil-bunkering/

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This past year brought several engaging speakers to campus about the World Bank's approach to environmental challeng	s. The ES Keynote speaker this year was Dr. Nagaraja Harshadeep, who sp ges in the developing world. Dr. Eban	ooke



Field trips: Experiential Learning

Kawing Crow Awareness Center

This past fall, ES Program Coordinator Anne Ernst organized a field trip to the Kawing Crow Awareness Center in Greenfield Center. Kawing Crow's founder Vince Walsh led ES students on a 4-hour tour of his property, including 60 acres of woods and wetlands. Kawing Crow focuses on natural and cultural history, wilderness skills, and permaculture practices, and students were given an overview of various permaculture practices that Vince is implementing at Kawing Crow. ES 205 students got a chance to visit Kawing Crow later in the semester, where Vince talked to them about sustainable forest management practices.

Radix trip during Spring for AJ's ES 221 class

Visiting Assistant Professor A.J. Schneller brought his Sustainable Development class (ES 221) to the Radix Urban Sustainability Center in downtown Albany last spring, one of several field trips he has led there. Director Scotty Kellogg gave students a tour of Radix resources, including a solar-heated greenhouse, rainwater-collection system, micro-livestock (chickens, ducks, and rabbits), and compost system. Radix focuses on creating closed-loop systems, creating environmental and economic sustainability – aquatic plants are fertilized by fish waste in the aquaculture system, duck-pond water is filtered through willow tree roots, and heat generated by compost is used to heat the greenhouse in winter. Students ended their tour by making "seed bombs," mixing clay and compost with

ES Capstone 2015:	Creative Thought in Action	on	

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