Open Forum on Diversity

Skidmore College

March 30, 2007

Dear Dean Oles and Associate Dean Steigerwald,

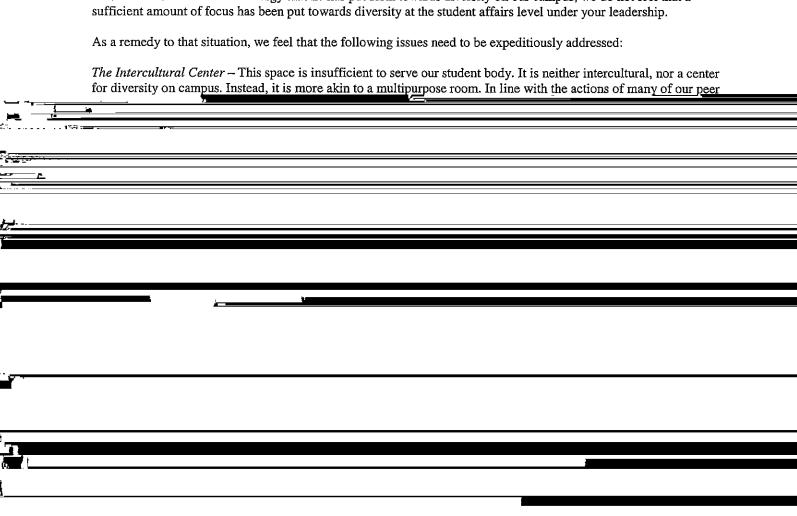
We'd first like to thank you for your attendance at Project Unity on Friday. We thought the meeting was extremely productive in allowing students to get a better sense of the present state of affairs; it also allowed you to get a better sense of the issues we are dealing with and the urgency of the current situation

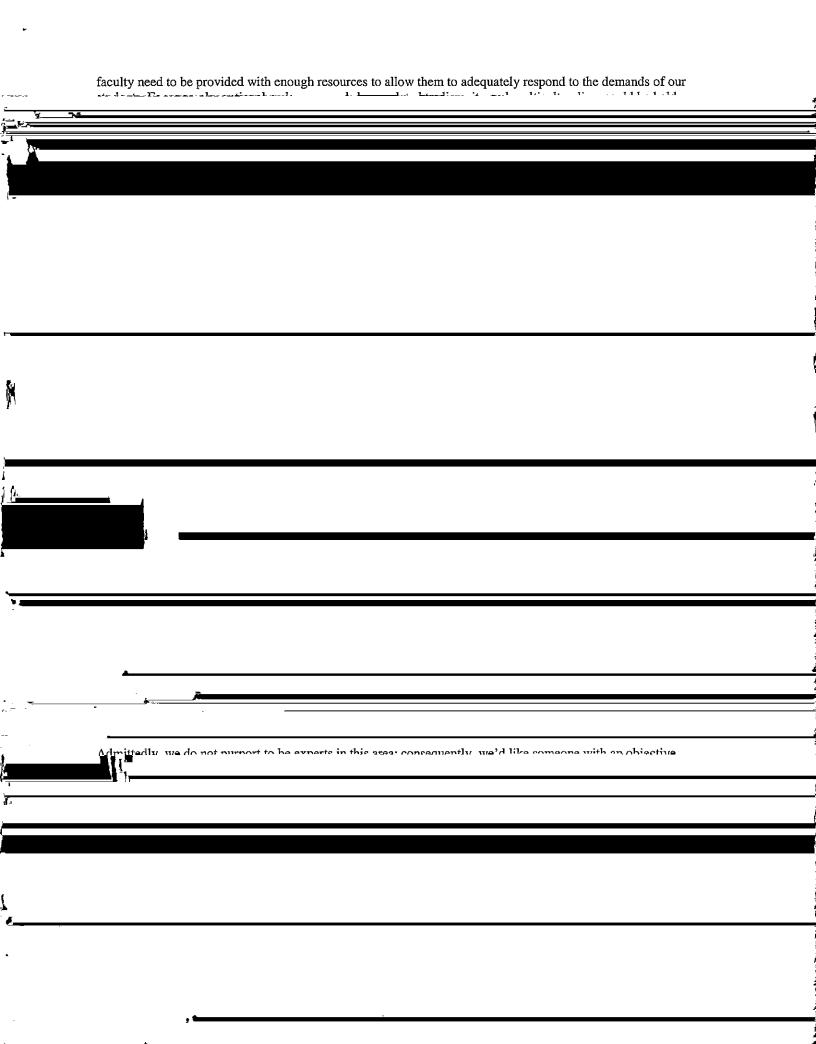
As per your request, we would like to formally submit our opinions and recommendations on diversity at Skidmore College:

The biggest and most symbolic commitment to diversity at Skidmore is certainly our strategic plan. We applaud Goal II: Intercultural and Global Understanding and its aim of improving access, achievement and intercultural knowledge on our campus. In particular, we'd like to thank President Glotzbach and his cabinet, as well as the Intercultural and Global Understanding Taskforce, for taking these issues so seriously. We feel that these goals go a long way in addressing the needs of our increasingly diverse student body.

We also would like to recognize that Skidmore has made great strides in recent years at improving diversity on our campus. In particular, we would like to thank the admissions office by noting that we are extremely excited that this year's first-year class is the most diverse class in the history of our college.

However, we feel that the recent departure of Dr. Hilal Isler highlights many larger issues that are not being adequately addressed, despite our strategic plan. Although, we are extremely pleased with the leadership of President Glotzbach and the energy that he has put forth towards diversity on our campus, we do not feel that a sufficient amount of focus has been put towards diversity at the student affairs level under your leadership.





Zhaolin Ma '08, President, Asian Cultural Awareness

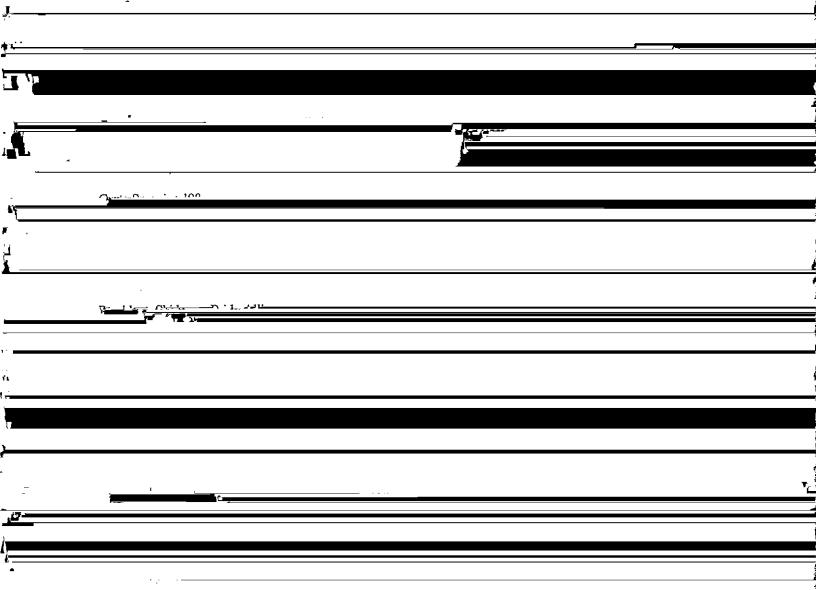
Shubhangi Gokhale '07, President, Hayat

Munkhtsetseg Ayurzana '09, President, International Students Union

Sarah Soltau '07, President, Newman Club

Allison Canas '07, Co-President, Raices

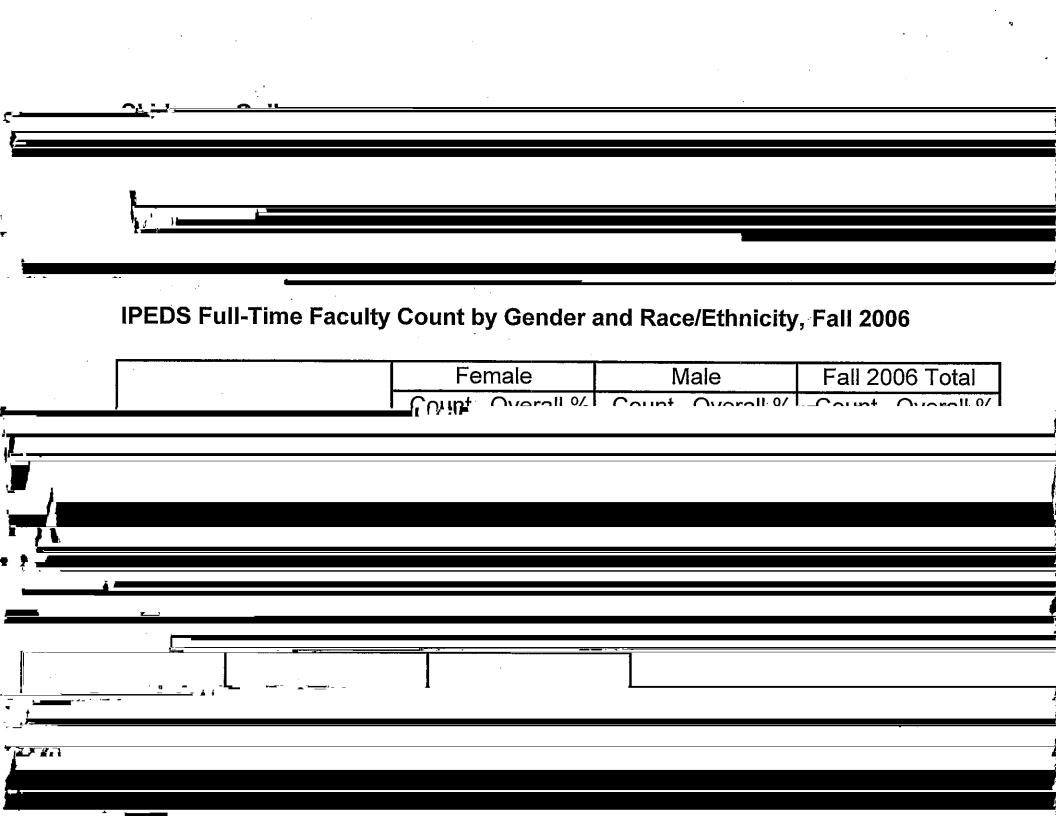
Marleny Diaz '07,



President, Students Organized Against Racism

Tiffany Islar '08, President, Ujima

In addition: Abra Aziagbe '10, Vanessa Banti '09, Stephanie Block '08, Emma Bloomer '10, Christopher Bradt '09, Amy Cantone '09, Signe Ceylan '09, Elizabeth Edelheit '07, Kappes Emmons '09, Sarah Faude '09, Kavita Gadani



Spaces Dedicated to Multicultural Student Services At Our Peer Institutions

Vassar: The ALANA Center



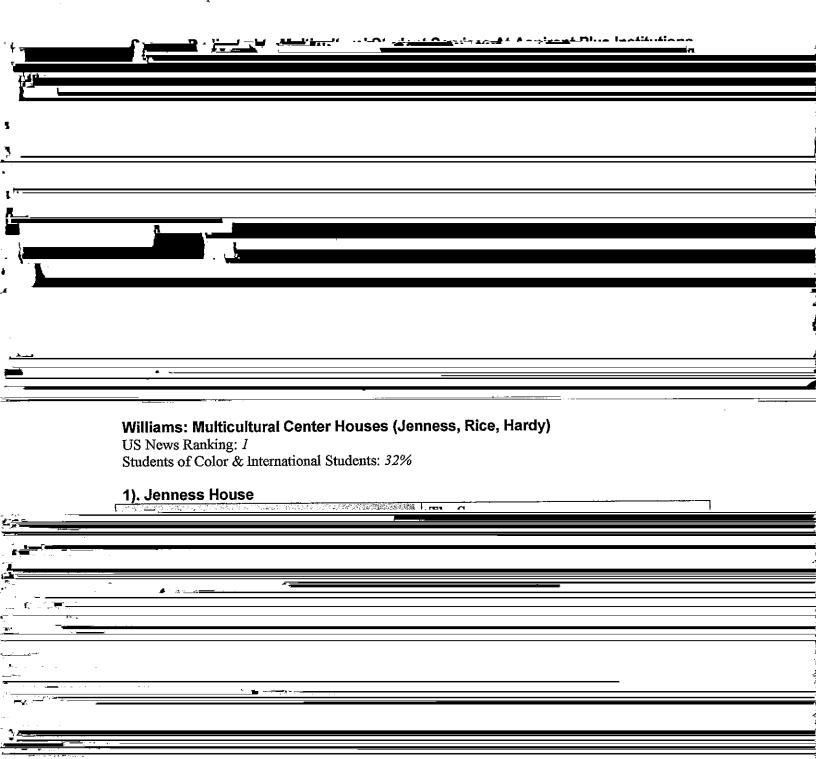
Hamilton: The Afro-I atin Cultival Center

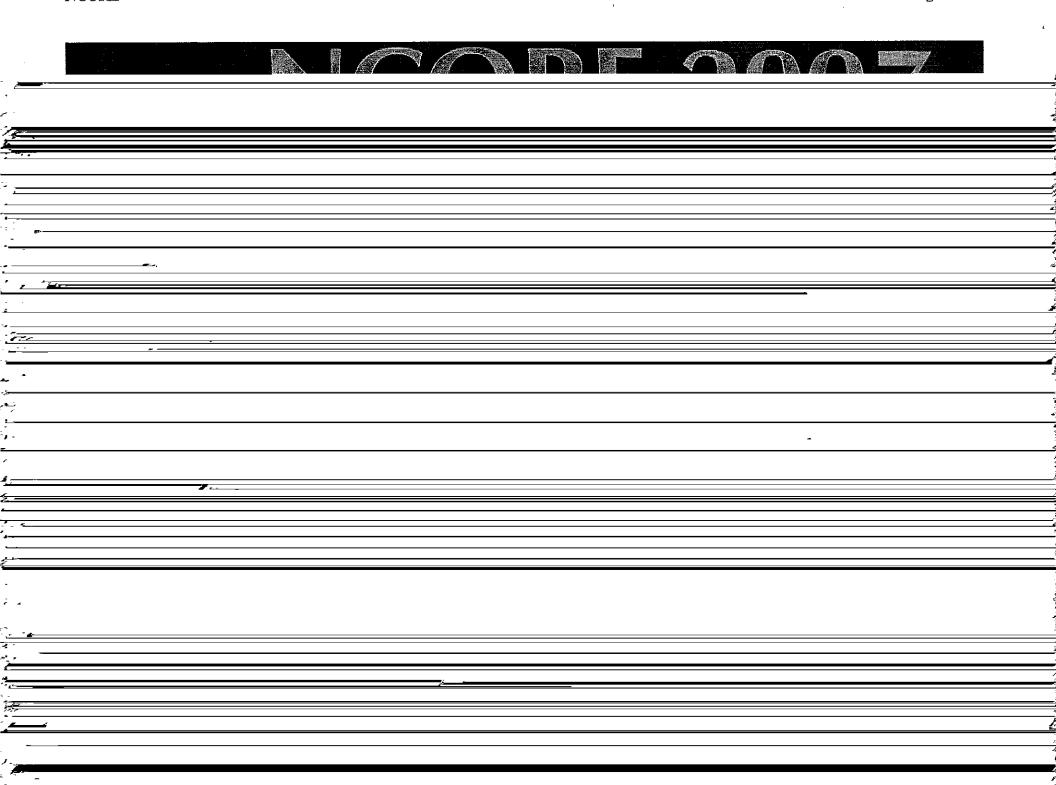
US News Ran_king; 20 Students of Color & International Students: 17 % The Space: Library (DVD/VHS; books) Computer lab

The Case For Space

Kenyon: Snowden Center
US News Ranking: 29
Students of Color & International Students: 10%

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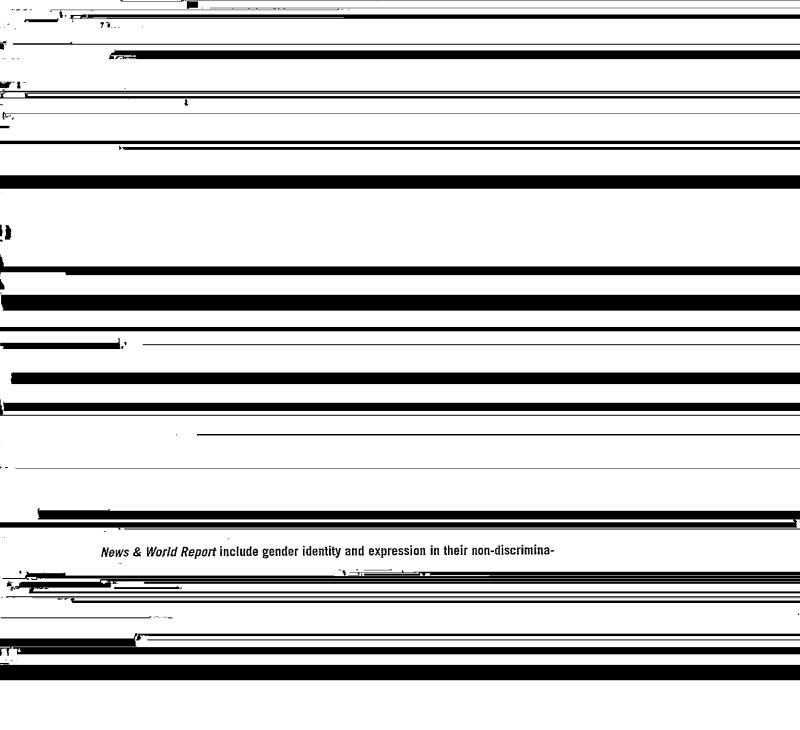




education, positive communication, and cross-cultural understanding in culturally diverse settings Dialogue Sessions Building upon a solid programming tradition, NCORE 2007 will provide a range of policy, planning, and pedagogical perspectives from around the country and will highlight exemplary working models and One-on-One Meetings approaches which are adaptable to other institutional or regional settings. **Roundtable Discussions** • Assisting higher education institutions to create inclusive higher education environments, programs, and curriculum; improve campus racial and ethnic relations; and expand opportunities Informal Caucus Meetings

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Top Colleges & Universities Adopt Gender Protections



Colleges & Universities with Inclusive Policies

Arizona

Arizona State University University of Arizona

California

California College of the Arts California Institute of Technology* City College of San Francisco

Maryland Goucher College Johns Hopkins University* University of Baltimore

Massachusetts Brandeis University* Harvard University* MUT#

At-A-Glance

29 Public Institutions 42 Private Institutions 3 Community Colleges 28 Top 50 Institutions

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Location Matters

| | Fully 46% of all schools that include gender identity and expression protections in | |
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