

Faculty Executive Committee (FEC)

questions of service; both the VPAA and the DOF have in fact encouraged FEC to move

The guidelines for these methods of data-gathering have yet to be established.

Possible Outcomes. FEC recognizes that such a broad study will have different uses for different parties. In the short run, FEC hopes to achieve the following:

- x A full roster of all formal and informal committees, and which faculty have served and are currently serving on them;
- x Statistical data on committee service, analyzed in terms of committee type, as well as faculty cohort (from Lecturers to full Professors), status (tenured or untenured), and gender;
- x A clearer understanding of the decisions Faculty make when considering or not considering committee service; and
- x A clearer understanding of what the Faculty and the Administration define as service.

FEC also recognizes that the Administration might also share some or all of our *desiderata*. In addition, we acknowledge that our study might be useful to the Administration in ways distinct from the perspective of faculty or all-college governance. Such ways might include the following:

- x A clearer understanding of how Faculty spend their time outside the classroom;
- x A clearer understanding of which service issues are of particular interest to which Faculty; and
- x Data that will guide the process of asking Faculty to serve on *ad hoc* committees. 2sc.52-1.14 Td [